

洪承宇 (Cheng-Yu Hung) 助理教授

<u>學歷</u>	英國劍橋大學	教育博士 PhD	University of Cambridge
	英國劍橋大學	教育碩士 MPhil	University of Cambridge
	英國杜倫大學	教育碩士 MA	Durham University
	國立台灣師範大學	教育學士 BA	National Taiwan Normal University

經歷 新北市立永平高中公民科實習教師
台中市立新社高中公民與社會科教師、課程組長、社會科召集人
台灣大學師資培育中心助理教授 (2015.08 迄今)

開授課程

1. 適性教學	4. 補救教學
2. 班級經營	5. 教育議題專題
3. 教育人類學	

學術興趣

1. 課程研究：探討課程理論與課程背後之架構分析
2. 公民與政治教育：探討民主政治教育發展與內涵
3. 比較教育：探討英國、台灣及東亞地區教育發展

學術榮譽

1. 教育部民國 98 年公費留學
2. 英國劍橋大學皇后學院、教育系學術研討會獎學金 (2014)

代表著作 Hung, C.Y. (in press). Ambiguity as deliberate strategy: the ‘depoliticized’ discourse of national identity in the Taiwanese citizenship curriculum, *Critical Studies in Education*. 【SSCI】

Hung, C.Y. (2015). From regime change to paradigm shift: A philosophical perspective on the development of Taiwan's citizenship curriculum, *International Journal of Educational Development*, 44, 65-73. **【SSCI】**

Hung, C.Y. (2015). Tradition meets pluralism: The receding Confucian values in the Taiwanese citizenship curriculum, *Asia Pacific Journal of Education*, Vol. 35(2), 176-190. **【SSCI】**

Hung, C.Y. (2015, available online). The making of the citizenship curriculum in Taiwan: on the evolving concepts of 'good citizenship' and 'national identity' after World War II, *Compare: A Journal of Comparative and International Education*, xx(x). **【SSCI, research degree abstract】**

Hung, C.Y. and Hsu, Y.P. (2015). [Review of the book: *Education in East Asia*, by P. J. Hsieh], *Compare: A Journal of Comparative and International Education*, 45(5), 825-827. **【SSCI, book review】**

Hung, C.Y. (2014). The use of weblogs in citizenship education: A theoretical analysis of the integration of weblogs and the English citizenship curriculum, *E-Learning and Digital Media*, 11(4), 350-362.

Hung, C.Y. (2014). Teachers' perceptions of national identity in the English and Taiwanese citizenship curriculum: Civic or ethnic nationalism?, *Research in Comparative and International Education*, 9(2), 197-212.

Hung, C.Y. (2014). The crisis of disengagement: A discussion on motivation change and maintenance across the primary-secondary school transition, *REMIE- Multidisciplinary Journal of Educational Research*, 4(1), 70-100.

Hung, C.Y. (2013). The historical analysis of the Taiwanese citizenship education development after WWII, *International Journal of Research in Social Sciences*, 3(4), 406-421.

Hung, C.Y. (2013). A critical discussion of citizenship curriculum in Taiwan and England: Teachers' voices on liberal and communitarian

constructs, *Citizenship, Social and Economics Education*, 12(2), 86-100.

Hung, C.Y. (2013). [Review of the book: *Debates in Citizenship Education*, by J. Arthur & H. Cremin], *Teaching Citizenship*, 35(Spring), 37.