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開授 1. 班級經營 3. 補救教學 5. 教育實踐課程
課程 2. 教育議題專題 4. 適性教學

學術 課程與教學、公民與政治教育
興趣 教育與文化研究、師資培育

學術 1. 中華民國教育部公費留學 2009
榮譽 2. 劍橋大學田野研究獎助學金 2013
3. 劍橋大學皇后學院、教育系學術研討會補助 2014
4. 科技部獎勵新聘特殊優秀人才 2015-2018
5. 臺灣大學教學優良獎 2017、2018
6. 臺灣大學教學傑出獎 2022
7. 國科會優秀年輕學者研究計畫 2020-2022、2022-2025

近年 王淳瑩、洪承宇 (2022). 遠距教學與遠距中輟：臺灣國高中英語實體課程轉
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洪承宇、王淳瑩 (2021). 新制師資培育課程基準下的課程發展：「合作教學」與「教師專業社群」融入「教育實踐課程」設計. 當代教育研究季刊・29(2), 33-60. **【TSSCI】**

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近年 青春路上、責任同行：社會領域課程與青少年公共參與之關係研究
研究 (MOST 111-2628-H-002-005-SS3) **2022.08-2025.07**
計畫

從閉鎖到開放？探討 108 公民新課綱與教科書中「國家認同」之論述
與課堂實踐－文化研究的觀點(MOST 109-2628-H-002-004-MY2)
2020.08-2022.07

六大教師合作教學模式 (co-teaching models) 在數學補救教學師資培
育之運用(教學實踐研究計畫 PED1100788) **2021.08-2022.07**

大學課程太理論？運用「實務訪談」的多元評量設計改善班級經營課
程中實務面向之不足(教學實踐研究計畫 PED1090381) **2020.08-2021.07**